Year 4 Weekly Overview
Week beginning 14th September 2026

<table>
<tr><td>English topic</td><td>Author study: Roald Dahl. Work based on the book Matilda. Understand Matilda's character through key events in the film. Compare how Matilda is presented in the film and book. Use prepositions and prepositional phrases to add detail to my writing. Identify the features of an effective diary entry.</td></tr>
<tr><td>Maths topic</td><td>Place value: use flexible partitioning of numbers to 10,000. Find 1, 10, 100 and 1000 more or less than a given number. Use number lines to 10,000 to identify and find missing values. Estimate on a number line.</td></tr>
<tr><td>Science</td><td>Electricity: complete and incomplete circuits. Identify electrical appliances which are powered by batteries (DC) and mains (AC).</td></tr>
<tr><td>Geography</td><td>Describe how the world has been represented on maps in different ways for different purposes and at different times.</td></tr>
<tr><td>P.E.</td><td>Invaders (outdoors): know how to dribble a ball, change direction and maintain control.
Gym sequences (indoors): identify and practise body shapes</td></tr>
<tr><td>PSHE</td><td>Citizenship: Understand the difference between rights, wants and needs.</td></tr>
<tr><td>Computing</td><td>Advanced ways to improve searches so we can find the most accurate and useful results quickly.</td></tr>
<tr><td>D.T.</td><td>Use research and design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</td></tr>
<tr><td>Spellings

Set:
Thur. 17th Sept 2026

Test:
Thur. 24th Sept 2026</td><td>
<table>
<tr><th>Spellings</th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th><th>4th Attempt</th><th>5th Attempt</th></tr>
<tr><td>science</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>scene</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>discipline</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>fascinate</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>crescent</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>scissors</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>scenery</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>descent</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>ascend</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>descend</td><td></td><td></td><td></td><td></td><td></td></tr>
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A Purple Mash To Do task has been set up to practise the spellings.
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<tr><td>English homework
Set:
Thurs. 17th Sept 2026

Due:
Tues. 22nd Sept 2026</td><td>Read everyday for at least 15 minutes.

In your homework book, write a description of your favourite character from a book (not a tv character) and draw a picture of them. Describe what the character looks like and their personality. Use adjectives, adjectival phrases and prepositional phrases in your description.</td></tr>
<tr><td>Maths homework
Thur. 17th Sept 2026

Due:
Tues. 22nd Sept 2026</td><td>Times Tables Practice:
Use Purple Mash to practise your times tables.

Purple Mash 2Do: '1000 More' and '1000 Less'</td></tr>
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