



## KS2 French Curriculum Coverage and Progression 2026-27

| Year 3                                                                                                                                            | Autumn 1<br>J'apprends<br>le francais | Autumn 2<br>Les<br>animaux | Spring 1<br>Les<br>instruments | Spring 2<br>Je peux | Summer 1<br>Le Petit<br>Chaperon<br>Rouge | Summer 2<br>Les<br>glaces |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------|--------------------------------|---------------------|-------------------------------------------|---------------------------|
| <b>National Curriculum Objectives / Unit</b>                                                                                                      |                                       |                            |                                |                     |                                           |                           |
| Listening - Listen to and enjoy short stories, nursery rhymes & songs.<br>Recognise familiar words and short phrases covered in the units taught. |                                       |                            |                                |                     |                                           |                           |
| Speaking - Communicate with others using simple words and short phrases covered in the units.                                                     |                                       |                            |                                |                     |                                           |                           |
| Reading - Read familiar words and short phrases accurately.<br>Understand the meaning in English of short words read in the foreign language.     |                                       |                            |                                |                     |                                           |                           |
| Writing - Write familiar words & short phrases using a model or vocabulary list.                                                                  |                                       |                            |                                |                     |                                           |                           |
| Grammar - Start to understand the concept of noun gender and the use of determiners.                                                              |                                       |                            |                                |                     |                                           |                           |



I have... ' or 'In my pencil case I do not have...'

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# UKS2 French Curriculum Coverage and Progression

| Year 5                                                                                                                                                                                                                                                                                                                                      | Autumn 1<br>Les saisons | Autumn 2<br>Quelle heure est-il? | Spring 1<br>Les Romains | Spring 2<br>Boucle d'Or et les Trois Ours | Summer 1<br>Faisons les courses | Summer 2<br>Chez moi |
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| National Curriculum Objectives / Unit                                                                                                                                                                                                                                                                                                       |                         |                                  |                         |                                           |                                 |                      |
| Listening - listen more attentively and for longer. Understand more of what is heard even when some of the language may be unfamiliar by using the decoding skills developed.                                                                                                                                                               |                         |                                  |                         |                                           |                                 |                      |
| Speaking - communicate on a wider range of topics and themes.<br>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.                                                                                                                                                                            |                         |                                  |                         |                                           |                                 |                      |
| Reading - understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase knowledge of phonemes and letter strings using previous knowledge.                                                                                                                           |                         |                                  |                         |                                           |                                 |                      |
| Writing - write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. |                         |                                  |                         |                                           |                                 |                      |

Grammar - revision of gender and nouns and learn to use and recognise the terminology of determiners (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.

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| <b>Year 6</b>                                                                                                                                                                                                                                                                                                                                     | <b>Autumn<br/>Les<br/>vetements</b> | <b>Spring<br/>Traditions<br/>et<br/>celebrations</b> | <b>Summer<br/>Je me presente</b> |
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| <b>National Curriculum Objectives / Unit</b>                                                                                                                                                                                                                                                                                                      |                                     |                                                      |                                  |
| Listening - Listen attentively to spoken language and show understanding by joining in and responding.                                                                                                                                                                                                                                            |                                     |                                                      |                                  |
| Speaking - Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases.<br>Present ideas and information orally to a range of audiences.                                                                                                                                       |                                     |                                                      |                                  |
| Reading - Read carefully and show understanding of words, phrases and simple writing.<br>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary.                                                                                                 |                                     |                                                      |                                  |
| Writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.                                                                                                                                                                        |                                     |                                                      |                                  |
| Grammar - Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |                                     |                                                      |                                  |